

Self-Evaluation summary of Religious Education, Ysgol ___Beuno Sant, Y Bala_____

(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

Question 1 : How well do learners achieve?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments. 	
Concise judgement on the main strengths of learners' achievement	Grade : 1
<p>Children are able to confidently express a view. They possess a thorough grasp of the subject and can apply it to everyday life. Pupils make extensive use of ITC in their work, and experiences and skills are developed through thinking skills. The subject is popular and the children are eager to learn more. The pupils have high expectations of their work and make good progress in information gathering, skills and understanding. Their performance in the subject is as good as in any other field.</p>	
What aspects will be addressed in the next two years?	
<p>Look at/look out for further training on teaching RE from the Church syllabus, especially with the advent of the Foundation Phase.</p>	

Spiritual, moral, social and cultural development.

Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons. Reference should be made here to pupils' spiritual and moral development. 	
Concise judgement on the quality of the provision	Grade : 1
<p>Regular contact with old people's homes in the area ensures that the children observe and contribute and understand their role within the community - both as individuals and as a group member. There are regular contributions to charities with a major emphasis placed on the meaning of global citizenship. The children are aware of the world's tragedies, as well as local events. They can show sympathy, and treat one another with respect and care, as they do towards any visitor to the school. The school promotes Christian values, and creates an environment of forgiveness and reconciliation.</p>	
What aspects will the school address over the coming year?	
<p>Look at collective worship in the classroom – focus and relevance.</p>	

Evaluation completion date:	February, 2008
Signed: A Evans (Head)	